



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

## **G. B. PANT MEMORIAL GOVERNMENT COLLEGE**

G.B. PANT MEMORIAL GOVERNMENT COLLEGE RAMPUR BUSHAHAR,  
DISTT. SHIMLA HIMACHAL PRADESH 172001  
172001

[www.gbpmgcrampur.edu.in](http://www.gbpmgcrampur.edu.in)

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**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**September 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Government Degree College, Rampur Bushahr, named after the late Govind Ballabh Pant—a prominent freedom fighter, educationist, and the fourth Home Minister of India—was established in July 1959 and officially inaugurated on November 11, 1959, by Raja Bajrang Bhadur Singh, the then Lieutenant Governor of Himachal Pradesh. Affiliated with Himachal Pradesh University, Shimla, the college is located on the left bank of the Satluj River, 130 km from Shimla, along National Highway No. 5.

The campus boasts lush greenery, tall trees, expansive playgrounds, modern laboratories, and separate hostels for boys and girls, making it an ideal learning environment. It is a co-educational institution offering undergraduate degrees in Humanities, Science, Commerce, Vocational studies, and Computer Applications. In 1994, the college introduced postgraduate courses in Hindi, English, Commerce, History, Economics, and Political Science. By 2017, additional postgraduate programs in Sociology, Geography, Chemistry, Botany, Zoology, Physics, and Mathematics were added. A self-financed Bachelor of Computer Applications (BCA) course was introduced in 2010, and Bachelor of Vocation (B.Voc) courses in Retail Management and Hospitality and Tourism started in 2017. These courses aim to provide practical knowledge and enhance employment opportunities for students.

The college continuously upgrades its infrastructure, including newly constructed facilities such as an Auditorium, Arts block, Library block, Commerce block, and Ambedkar Girl's Hostel. A new Science Block is also under construction. The faculty comprises experienced and dedicated educators committed to supporting students in reaching academic excellence. The college integrates academics with sports and co-curricular activities, fostering both mental and physical development.

Surrounded by scenic hills, the college offers a vibrant and refreshing environment conducive to learning and interaction. The National Assessment and Accreditation Council (NAAC) has awarded the college a 'B' grade in its second accreditation cycle, recognizing its commitment to quality higher education. The institution prides itself on its dedicated staff and disciplined students.

### **Vision**

The college is committed to the pursuit of excellence in higher education, total character and personality building. Our vision is to produce a well-rounded, self-confident, positive young person with the following attributes:

- An inquiring and fearless mind.
- Respectful of others view points.
- Believes in the values of social justice and equality.
- Leadership skills across the spectrum-social, political, commercial and cultural.
- Ability to stand for others and self.

### **Mission**

- **Development of Personality:** The college along with classroom teaching complements students with wide range of extra-curricular activities. The college has NSS, NCC, Red Ribbon Club and Ranger and Rover. The students work under the careful supervision of teachers and the primary objective of these activities is to understand responsibility, community service and social bonhomie.
- **Discipline:** The primary mission of the college is to educate young men and women to understand the value of education so that they can lead a life based on moral values and also enables them to serve to nation. The teachers along with classroom lectures try to inculcate the spirit of value based life so that the young minds learn universal values, responsibility and critical thinking.
- **Interaction and Communication:** The college fraternity frequently interacts with the students and shares the vision of the academic session in a formal nature. The college Principal organizes an induction at the beginning of the session to address the students and also introduces them to the various facets of the college. The government through the college distributes large number of scholarships, thus students are also educated about these opportunities by the teachers on regular basis.
- **Upholding Cultural Values:** The college location is unique in Himachal Pradesh. The college is a centre of multicultural activities of three different districts of Kullu, Shimla and Kinnaur. The college promotes oral tradition and multicultural programmes of these districts so that the students comprehend the basic values of different cultures. These interaction increases sense and sensibility towards understanding new cultures and promotes equitability amongst the students. The college also has tribal hostels for boys and girls.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- The geographical location of the college is strategic, catering to academic requirements of the students belonging to the surrounding districts of Kinnour, Kullu, Lahul & Spiti and Mandi.
- The commercial town, Rampur Bushahr is one of the best in the state having basic infrastructural facilities.
- The institution has immense potential for expansion of physical facilities due to availability of large geographical area.
- The college has adequate physical infrastructure including Old Arts Building, Science, Commerce, New-Science and Administrative Blocks.
- The institution has three girls Hostels and one Tribal Boys hostel accommodating the students belonging to tribal areas and far-flung region.
- Presently as many as 25 and 12 PG programmes being offered alongwith B.Voc, BCA and PGDCA.
- Our college is a lead college of cluster colleges namely govt. colleges Reckong Peo, Kumarsain, Nankhari, Anni and Nirmand.
- It extends auditorium and playground facilities to various Govt. Deptts./NGOs/Outsiders for organizing progrmmes/Community events etc.
- College has green and eco- friendly campus to maintain healthy and academic ambient environment.
- The students are also provided In-campus coaching facility for boxing and other sports activities.
- It exhibits cultural diversity which adds to holistic development and distinctiveness of institution.

### Institutional Weakness

- Additional posts for PG classes are not created, and the post of Assistant Librarian, Book Restorer and

Book Bearer are also lying vacant.

- Staff of non-teaching is not enough to manage routine affairs of college.
- The canteen facility is insufficient to meet the requirements of increasing strength of stakeholders.
- The institution is devoid of proper parking and crèche facilities for college staff.
- The hostel facilities are inadequate to accommodate the needy students belonging to the hard and Tribal areas.
- The old building is devoid of toilet facilities for students and also requires proper repairment.
- The institution has not been granted PG College status so far due to which UGC/RUSA Grants are not being availed/granted.

### **Institutional Opportunity**

- Large geographical area for augmentation of physical infrastructure.
- Commencement of professional programs viz BBA, MCA, M.Voc and add-on Courses to meet the emerging demands/requirements in the market.
- Potential to become Centre of Excellence College.
- It can play decisive role in discharging social responsibility through community engagements.
- It has potential of empowering women through women centric programs and activities as it has large number of girl students.
- Opportunities for startups and skill/ job-oriented courses viz horticulture, floriculture, tourism and sericulture etc.
- Scope for Academia-industry partnerships to meet the requirements of NEP 2020.

### **Institutional Challenge**

- Implementation of NEP-2020.
- To accommodate the increasing strengths of students.
- To make students employable to meet the job avenues in the market.
- Hurdles in resource mobilization/budget constraints for augmentation of infrastructure development.
- Creation of conducive, competitive environment.
- Increasing menace of drug-addiction.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

G. B. Pant Memorial Govt. College, Rampur Bushahr a constituent college of Himachal Pradesh University, focuses on effective curriculum planning and delivery for undergraduate and postgraduate students through the formulation of an academic calendar, departmental plans, and a college-wide timetable. The college library offers offline and online study material and promotes peer learning and special attention to slow learners. Faculty and staff are encouraged to participate in development programs and the college provides learning opportunities beyond the classroom. The college offers a variety of certificate and value-added courses, as well as online courses through MOOCs, SWAYAM, and NPTEL. On average 300 students enrolled in our college

per year in the five assessment years. The college has a comprehensive evaluation process in place to assess the academic progress of the students. The continuous comprehensive assessment process includes activities such as assignments, student seminars, discussions, field visits, etc. in addition to house exams and semester-end exams. Feedback from stakeholders to review and improve curriculum delivery and academic environment is obtained and acted upon. Crosscutting issues, relevant to professional ethics, gender, human values, environment, and sustainability are integrated into the curriculum. To promote community engagement, gender sensitivity, ethical conduct, and social and environmental responsibility, different teaching departments and subject-specific clubs and societies organise activities such as special lectures, observance of days, events, seminars, intra-college competitions, and drives. The college has a special focus on gender issues, tree plantation, blood donation, drug addiction, electoral literacy and voter awareness. All students have to undertake a compulsory course on Environmental Science. We've participated in national programmes such as Fit India Mission, SVEEP, observance of special days such as National Unity Day, Hindi Diwas and Yoga Day etc. Our students, under the aegis of various clubs, societies, NSS, Rovers and Rangers, etc. endeavour to serve the community service and have even adopted five villages around Rampur Bushahr.

### **Teaching-learning and Evaluation**

On average, the college has a seat occupancy rate of 82% while 98% of seats for reserved categories were filled. The college has a 79.43 per cent full-time teacher ratio. Field visits, internships, hands-on workshops, organizational and managerial roles in activities of clubs and subject societies, NCC, NSS and Rovers and Rangers provide opportunities for experiential and participative learning. Collaborative learning is fostered through activities like producing the college magazine, participating in inter-departmental competitions, attending conferences, and engaging in cultural and sports events. Cocurricular activities like workshops, social outreach programs, debates, quizzes, and poster-making competitions are organized to enhance student participation and engagement. Problem-solving methodologies to address the needs of slow learners include revision sessions, remedial classes, peer groups, and tutorial sessions. ICT tools for enhancing the teaching-learning experience include the upgradation of more than 50% of classrooms; 04 well-equipped labs and 160 computers for students and teachers; high-speed leased-line internet; WiFi-enabled campus and hostel; ILMS-equipped library with access to e-books and e-journals through INFLIBNET. The assessment process, both internal and external, is well-structured and transparent. Internal and external examinations are conducted under a robust secrecy mechanism under controllers of examinations. In the external examination, anonymity of paper setters and examinees, and immediate display of results of internal exams ensure impartiality; formal and informal institutional processes ensure grievance redressal. Our CBCS-based curriculum is student-centric and allows students a choice in courses as per individual interests. The programme and course outcomes are well-defined and available to stakeholders online and offline. The students are sensitized to the POs and COs, and given an opportunity to switch courses if their expectations differ from stated objectives. The mechanism to assess the attainment of POs and COs includes mid-term and end-term exams, attendance records, practical exams and feedback. Feedback is received from students, parents, alumni, teachers and PTA members. Our stellar alumni list and achievements of our students, including winning the National Youth Parliament, participation in the National Republic Day parade, medals at inter-college youth festivals.

### **Research, Innovations and Extension**

The college management encourages its teachers to facilitate the research and extension activities. College has

organized a series of seminars and workshops for different faculties on Intellectual Property Awareness program under NIPAM, Govt. of India, and Ministry of Commerce & Industry. Our institution has organized talks, FDP's and awareness programs for teachers and students on NEP also. Some of our faculty members are involved actively in the framing of curriculum for various programs under NEP.

Quality research is useful for discipline, society, region and nation hence the faculties are encouraged to publish research papers, books and articles. Some teachers in the College have published their research papers in reputed National and international journals with good impact factors and have also published books and book chapters. The institution has organized workshops and sensitization programs to create research spirit among teachers and students. Many students from our institution have participated in online training program conducted by Indian Institute of remote sensing, ISRO Dehradun on RS & GIS application in Natural Resource Management, Geo informatics for Biodiversity Conservation plans and Fundamentals of Remote sensing and GIS technology.

The institution is also actively involved in extension activities to help society by its services. The college has two units of NSS and a contingent of NCC and Ranger Rovers Club through which college renders social and community services. Students have participated in various extension activities of Community Service and Outreach like Swachh Bharat Abhiyan, Drug Abuse Awareness, AIDS Awareness, Constitution Day Celebration, International Yoga Day, Cleanliness Drive, Fit India Campaign, SVEEP, National Unity Day, Anti Tobacco Day, etc. Besides organizing blood donation camps, environmental awareness programs and helping in disaster management, the college under Unnat Bharat Abhiyaan has adopted five villages namely Lalsa, Shingla, Racholi, Darkali and Rajpur with a vision to involve professional and higher educational institutions in the development process of rural areas.

The College has extended collaborations and MOU's with a number of reputed National agencies has resulted in harnessing of both human and material resources.

### **Infrastructure and Learning Resources**

The College has 34 classrooms (including labs) with ICT enabled facilities having 12 PG and 13 UG programmes. There is one conference room (with Podium) and an auditorium having seating capacity of 100 and 1500 persons respectively. Five class rooms in the college are well equipped with Interactive boards and podiums. 160 computers are being used by students enrolled in various streams with an average of about one computer for 28 students. There are 13 well-equipped laboratories catering to the academic requirements of students enrolled in science, Geography, B Voc, BCA and PGDCA. The college has 3 girls and one boys' hostel accommodating the students of tribal and far- flung regions. Further, the College has also staff accommodations, rest house, canteen, gym, yoga center and various sports/ play ground facilities, separate toilets for males and females, common room and safe drinking water facility etc.

The library is fully automated using Integrated Library management system (ILMS), SOUL (Software for university libraries) version 3.0, user friendly software and supports cataloguing of e-resources like e-journals and e-books developed by INFLIBNET. We have collection of 2234 reference books. Presently, total 15,020 books are available in our College Library, which includes 13,371 circulation books and 1649 reference books. Reading room of the college accommodates around 300 students daily (8.00 A.M to 8.00 P.M during working days). IGNOU Centre (1110) of the college has been making sincere endeavors for enhancing enrolment in order to achieve the Govt. of India's target. This centre has facilitated the educational empowerment of the disadvantaged communities over 1100 learners are enrolled presently here.

Approximately 45 per cent of the college expenditure (excluding salary) is made on infrastructure development, whereas about 55 percent of the college expenditure is incurred on physical, academic and other facilities. High Speed internet services and partial Wi-Fi Internet access for students and staff are also being provided for keeping them abreast of latest academic developments.

### **Student Support and Progression**

The institution maintains academic ambience and supportive environment. These include:

**Scholarships:** The students are sensitized regarding various centrally/state sponsored scholarships and freeship schemes. Apart from these scholarships granted by state departments, SJVN Ltd. and non- government organizations are also availed by the students.

**Capacity Building:** The students are granted skill allowance by the state department employment and labour welfare to make them employable to meet the job avenues in the market. Activities include MoU's with various organizations for internship/training, career counselling, etc. To enhance students' skills, the college organizes various events, including soft skills training, language and communication skills training, life skills training (yoga, exercise, health, and hygiene training), and ICT/computer skills training.

### **Grievance Redressal (including sexual harassment and ragging):**

The college has followed Zero Tolerance Policy for Ragging, Sexual Harassment and Gender Discrimination. The Women Grievance and Redressal Cell, Student Grievance and Redressal Committee and Anti Ragging Committee ensure adherence to national and state policies. Students are sensitized regarding zero tolerance regulations. The time bound mechanism for the submission of online/offline grievances has been put in place and timely redressal of any grievance is ensured. The contact numbers of the members of these committees are prominently displayed on the notice board and college website.

### **Awards/Medals and Participation in Sports/Cultural Events:**

The college encourages students to participate in various HPU inter colleges sports/youth festival events. Our students have won 52 awards and medals for outstanding performance in sports and cultural activities at University, state and national levels in team and individual events. On average, our students participate in more than 30 sports and cultural events every year.

### **Progression to Higher Education:**

The students are mostly enrolled in post graduate programmes running in the college. A facility for post-graduation in various subjects is available within the college itself. More than 30 per cent of our students have enrolled for higher education in Himachal and outside. The student progression is quite good but doesn't reflect the true potential due to limited records.

### **Governance, Leadership and Management**

Our college is committed to the pursuit of excellence in higher education, total character and holistic personality development. The college along with the classroom teaching supplements students with a wide

range of extra-curricular activities. The college has NSS, NCC, Ranger and Rover and various clubs like Eco club, Red Ribbon Club, Energy club, NDLI club, Road safety club, Electoral literacy club etc. Our college follows a model of decentralized and participative decision making. To ensure this, the college has divided the decision-making power amongst the staff and the stake holders, hence making it more participative in nature and bringing about considerable efficiency, transparency, accountability, and responsiveness in the college functioning. Our institutional perspective plan focuses on NEP implementation from the upcoming session, developing of digital infrastructure, providing physical facilities to the students, emphasizing on green campus etc. For the successful implementation of the strategic plan, various academic and administrative committees are constituted and are assigned with different responsibilities. The organizational structure comprises of the Administrative Secretary, Director of Higher Education, the Principal, IQAC, Advisory Committee, Staff members and CSCA. The roles and responsibilities of all are clearly demarcated. The PTA has also been given an important role in the organizational set up. The IQAC along with academic monitors, staff council and various committees and societies contribute significantly in carrying out all academic, co-curricular and extension activities. IQAC also act as the advisory body of the institution which not only formulates and plans but also monitors the proper execution of the plans and the programmes. The institute has successfully implemented e-governance in various areas of operation viz. planning & development, Administration, Finance & Accounts, Students admission & support, Examination etc. The main aim is to maintain objectivity and transparency in these areas. Appointments are made by the public service commission as per UGC norms. The annual appraisal and promotions is based on UGC's PBAS. The institution allows nearly twelve faculty empowerment strategies such as duty leave for training and attending conferences, study leave for qualification improvement, maternity and paternity leave, leave encashment, medical reimbursement etc.

### **Institutional Values and Best Practices**

Gender audit is conducted to observe gender equity. It is promoted by constitution of "Women Grievance & Redressal Cell", induction of Gender Champions, committee of POCSO act and discipline committee. Besides, proper attention is paid towards gender sensitization through curricular and co-curricular activities like equal opportunities, special seats for single girl child, tuition fee exemption for female students, special scholarship for female students, topics related to gender and women empowerment in curriculum and celebration of International Women's Day. The institution provides special facilities for female staff members and students including separate washrooms, separate hostels, sanitary vending machine, girls common room, complaint and suggestion box, CCTV surveillance etc.

This institution also providing an inclusive environment by providing equal opportunities for enrollment for all, fee concession for female and SC/ ST/OBC students, and cultural integration. The institution constantly sensitizes towards constitutional obligations by teaching-related topics, celebration of Constitution Day, sensitization through Electoral Literacy Club and active participation in SVEEP. Besides that, the institution works for character building of students through celebration of commemorative days, participation in social missions, organizing sensitization and awareness program and singing National Anthem on closing of official functions.

There is successful implementation of best practices namely "Ecological Awareness: A Green Campus Initiative" and "Community service and welfare through College Ground, NSS, NCC, Library and UBA". The former best practice proved to be successful to spread ecological awareness and to maintain the campus green and clean. The lateral best practice proved to be helpful in community service by providing infrastructural facilities of the college to surrounding people. It also helps people to awaken for various social issues by awareness programmes of NCC, NSS and Rovers & Rangers.



The institution exhibits extraordinary performance in the field of cultural integration through different platforms as the geographical condition of the campus is fruitful for cultural integration as students from different districts take admission in under graduate and post graduate programs. Besides that, college hostels, official functions, subject societies, various clubs, student organizations, regional student's associations, youth festivals, annual magazine, extension programs, cultural and trade fairs etc. are platforms provided for this.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	G. B. PANT MEMORIAL GOVERNMENT COLLEGE
Address	G.B. Pant Memorial Government College Rampur Bushahar, Distt. Shimla Himachal Pradesh 172001
City	Rampur Bushahr
State	Himachal pradesh
Pin	172001
Website	<a href="http://www.gbpmgcrampur.edu.in">www.gbpmgcrampur.edu.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Pankaj Basotia	1782-233021	9418537722	-	gcrampur59@gmail.com
Associate Professor	Tikkam Dass Verma	-	8219291790	-	iqacrampurbsr19@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Himachal pradesh	Himachal Pradesh University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	30-05-1975	<a href="#">View Document</a>
12B of UGC	01-08-1975	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	<a href="#">View Document</a>	09-05-2024	12	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	G.B. Pant Memorial Government College Rampur Bushahar, Distt. Shimla Himachal Pradesh 172001	Urban	18.2	45000.7

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,English, English	36	Class XII	English	100	85
UG	BA,Political Science,Political Science	36	Class XII	English,Hindi	140	140
UG	BA,Hindi,Hindi	36	Class XII	Hindi	140	139
UG	BA,Sanskrit, Sanskrit	36	Class XII	Hindi,Sanskrit	30	3
UG	BA,Sociology,Sociology	36	Class XII	English,Hindi	170	168
UG	BA,History, History	36	Class XII	English,Hindi	130	125
UG	BA,Public Administration,Public administration	36	Class XII	English,Hindi	50	48
UG	BA,Geography,Geography	36	Class XII	English,Hindi	120	94
UG	BSc,Mathematics,Mathematics	36	Class XII	English	120	54
UG	BA,Mathematics,Mathematics	36	Class XII	English	30	4
UG	BA,Economics,Economics	36	Class XII	English,Hindi	80	59
UG	BA,Music Vocal,Music Vocal	36	Class XII	Hindi	40	25
UG	BA,Music In	36	Class XII	Hindi	40	9

	strumental,Music Instrumental					
UG	BA,Journalism And Mass Communication,Journalism and Mass Communication	36	Class XII	English,Hindi	30	10
UG	BA,Tours And Travel Management, Tours and Travel Management	36	Class XII	English,Hindi	70	62
UG	BCA,Computer Application,Bachelor of Computer Application	36	Class XII	English	60	47
UG	BA,Education,Eduacation	36	Class XII	English,Hindi	60	30
UG	BA,Physical Education,Physical Education	36	Class XII	English,Hindi	160	157
UG	BSc,Chemistry,Chemistry	36	Class XII	English	40	14
UG	BSc,Physics,Physics	36	Class XII	English	40	17
UG	BSc,Botany,Botany	36	Class XII	English	40	30
UG	BSc,Zoology,Zoology	36	Class XII	English	40	38
UG	BSc,Computer Science,Computer Science	36	Class XII	English	0	0
UG	BA,Compute	36	Class XII	English	0	0

	r Science,Computer Science					
UG	BCom,Commerce,Commerce	36	Class XII	English,Hindi	150	135
UG	BVoc,Retail Management,Retail Management	36	Class XII	English	40	37
PG	MA,English,English	24	Graduation	English	40	36
PG	MA,Political Science,Political Science	24	Graduation	English,Hindi	42	41
PG	MA,Hindi,Hindi	24	Graduation	Hindi	40	40
PG	MA,Sociology,Sociology	24	Graduation	English,Hindi	40	39
PG	MA,History,History	24	Graduation	English,Hindi	40	40
PG	MA,Geography,Geography	24	Graduation	English,Hindi	20	20
PG	MA,Mathematics,Mathematics	24	Graduation	English	0	0
PG	MSc,Mathematics,Mathematics	24	Graduation	English	20	20
PG	MA,Economics,Economics	24	Graduation	English,Hindi	40	18
PG	MSc,Chemistry,Chemistry	24	Graduation	English	20	20
PG	MSc,Physics,Physics	24	Graduation	English	0	0
PG	MSc,Botany,	24	Graduation	English	22	22

	Botany					
PG	MCom, Commerce, Commerce	24	Graduation	English	40	40
PG Diploma recognised by statutory authority including university	PGDCA, Computer, Post graduate Diploma in Computer Application	12	Graduation	English	60	48

**Position Details of Faculty & Staff in the College**

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				2				49			
Recruited	0	0	0	0	2	0	0	2	27	22	0	49
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				10			
Recruited	0	0	0	0	0	0	0	0	7	3	0	10
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				16
Recruited	8	6	0	14
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	2	1	0	3
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				14
Recruited	10	4	0	14
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	1	1	0	2
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**



<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	0	0	10	6	0	18
M.Phil.	0	0	0	0	0	0	2	2	0	4
PG	0	0	0	0	0	0	10	12	0	22
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	5	0	14
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
		0	2	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1508	0	0	0	1508
	Female	2038	3	0	0	2041
	Others	0	0	0	0	0
PG	Male	205	0	0	0	205
	Female	462	0	0	0	462
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	21	1	0	0	22
	Female	26	0	0	0	26
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	682	583	637	651
	Female	770	731	804	800
	Others	0	0	0	0
ST	Male	177	143	174	177
	Female	266	211	215	231
	Others	0	0	0	0
OBC	Male	0	0	10	9
	Female	0	0	26	28
	Others	0	0	0	0
General	Male	1043	946	1098	873
	Female	1580	1431	1503	1252
	Others	0	0	0	0
Others	Male	0	0	102	183
	Female	0	0	158	281
	Others	0	0	0	0
<b>Total</b>		<b>4518</b>	<b>4045</b>	<b>4727</b>	<b>4485</b>

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	All the courses prescribed by the affiliating University are Interdisciplinary/ Multidisciplinary in nature and the HEI follows the the prescribed modifications as and when it gets notified. The students are encouraged by the staff to take up the interdisciplinary courses to impart the quality education. The curriculum of the institute is designed keeping in mind the requirement of the multidisciplinary branches of study. Our institute follows the CBCS which accommodates the requirement of the students for the learning the multiple and interdisciplinary subjects.
2. Academic bank of credits (ABC):	The Diectorate of Higher Education vide notification

	EDN-H (8) 2020-21/Mist-Loose, dated; 31st March 2023 has directed the he Principal(s), Govt. Degree/Skt/Private/GIA Colleges, to encourage students to make Digi Locker account and through it students be directed to register at Academic Bank of Credit at portal
3. Skill development:	The HEI has three Skill development courses such as B.Voc., BCA., and the PGDCA. B.Voc courses in Hospitality and Tourism and Retail Management has regular Internships and Placements at reputed organizations. The curriculum is designed to cater to the requirements of the students for the skill development, capacity building, competency and life -skill inculcation.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college traditionally follows the teaching of Indian language and culture through the courses of the Hindi and Sanskrit. These courses deal with various regional writers who have represented the diversity of culture and language through Poetry, Short Stories , Essays and Novels, Plays, which encapsulates the dynamics of Indian Languages and Culture.
5. Focus on Outcome based education (OBE):	The concerned departments have prepared CO,PO, and PSOs based on their syllabus and their professional experience of the relevant field. These COs have been communicated to the faculty members, stakeholders ( Parents, Students, Alumni, Employers) through the official website of the college. FDPs has been organized for the faculty and the other Non- teaching staff for the preparedness of the NEP. All the staff have attended and participated in the PDPs, STCs Workshops, seminars and webinars on the NEPs for the knowledge and dissemination of the same.
6. Distance education/online education:	The college has facilitated a dedicated Centre of ICDEOL and IGNOU for meeting the academic requirements of the learners who cannot pursue education on regular mode. The institute is a local Chapter of SWAYAM NPTEL online courses with Local Chapter ID 4550 for last 3 years and almost 500 students have been benefitted from the programmes and the courses offered on the MOOCS on different platforms.

**Institutional Initiatives for Electoral Literacy**

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes , the Electoral Literacy Club has been functional since July 2022. The club has been working for the awareness amongst the youth about electoral Literacy. Details hosted on the institution website.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, there is an equal and adequate representation of the students and the faculty in the ELCs. The Nodal, officer, Student members, Convenors and Campus Ambassadors have been appointed as coordinators to manage and coordinate the ELC activities in the campus and outside the campus. The following are the details of the ELC Members:- Nodal Officer / Mentors: Mr. Kapoor Chand Mr. Narender Singh Department of Political Science Student Convenors: 1. Gureck 2 Neeraj Thakur Campus Ambassadors: 1 Sanjay Gaurav 2 Himalayan 3 Sakshi 4 Tanisha Tjhakur The ELC of this institute is very much proactive with equity and robust representation. Yes, the ELC of our institute is representative in character and at the ground level as all the stakeholders have been given adequate representation in the ELCs, besides the Convenors, Nodal Officers, and the Coordinators, the college administration and the governance provides with appropriate platform in the form of PTA, CSCA, Advisory Committee and other clubs, societies and clubs in the institution for the voters awareness to strengthen the democracy. . All the students of Political Science Department are members of the ELC of the institution and all the CRs(Class Representatives) and the DRs (Department Representative) of college are also the members of the ELC.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The Innovative initiatives and activities of our ELC are as under:-</p> <ul style="list-style-type: none"> <li>• Voter awareness campaigns in the villages with community engagement with a special focus on enhancing the participation of under privileged sections of societies, specially disabled persons, and senior citizens.</li> <li>• The active and judicious participation of the staff, students, local society and other stakeholders for casting their vote are ensured through different activities in collaboration with the local administration.</li> <li>• Encourage new voters about voter registration and electoral process with voter awareness campaigns,</li> </ul>

	<p>promotion of ethical voting, enhancing participation of electors and voters through various SVEEP activities. • To facilitate and assist the local election administration in the collection of data of eligible voters among the students and registration of new voters and conduct of polls. .The staff ( Teaching and Non- teaching), NCC Cadets, NSS Volunteers, Rovers and Rangers and the ELC Members of our institution are appointed and deployed during the election process and other campaigns. Details hosted on the website. . The Election Process rehearsals and special training sessions of the Assembly, and Parliamentary elections had been hosted in the auditorium of the college campus. .sensitization drives were also organized in accordance with the directives of the electoral returning officers, Debates; declamation and poster making competitions were organized under SVEEP (Systematic Voters' Education and Electoral Participation) The Mock Parliament was conducted in the auditorium to create awareness amongst the students regarding the electoral process and responsibility of the voters.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>In various academic sessions the new eligible voters of the institution were made familiar with the electoral process of registration and ethical voting by the ELC. . The ELC of the institute collaborated with the Local Election Office for the content creation of Election Commission's Electoral song in different local dialects of Himachal Pradesh. The song was shot and recorded in the campus. The election song is available on the Following YouTube link: ` Awareness Drive on " Chunav Sudhar ; Aaj Ki Yug Ki Mang" conducted on 18 November 2023 in college campus by ELC. Details hosted on the website. Special awareness drive as the part of " Chunav ki Pathshala" was conducted on 20 May 2023 in the campus to promote and disseminate democratic values and participation in electoral processes. our faculty members acted as Nodal Officer (SVEEP) during the Parliamentary and the Assembly Elections.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Approximately Three hundred and Twenty Seven students are yet to be enrolled as voters in the Electoral as they are not eligible for the registration because of age factor. . Our college has institutionalized the following mechanism to register eligible students as voters:- DEO (District Election</p>

Officer) SDM (Assistant Returning Officer) BLO (Booth Level Officer) Nodal Officer (SVEEP) Nodal Officer (ELC) Student Members Convenors Campus Ambassadors . ELC of our institution, along with the dedicated BLO (Booth level officer) Sh. Kanti Lal had provided the students the necessary guidelines for the voter registration process and also had been the Single Point of Contact (SPOC) for the facilitation of the registration on selected scheduled days in the college campus.



## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4485	4727	4045	4518	4487
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 88

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
60	54	55	53	55

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
180.35	74.62	30.51	150.63	99.74

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

##### Response:

The college is a constituent college of the University of Himachal Pradesh and ensures effective curriculum delivery of the CBCS curriculum at both, undergraduate and postgraduate levels.

##### 1.Participation in Curriculum Development

Two of our college faculty are/have been members of Boards of Study (BOS) of different subjects of Himachal Pradesh University and have been engaged in the preparation and subsequent revision of the curricula.

##### 2.Effective Curriculum Planning

IQAC and College Advisory Committee formulate our college's **Academic Calendar** in concurrence with the academic calendar of Himachal Pradesh University and departmental academic plans. It is published in the college handbook/ prospectus and displayed on the college website

**A college-wide timetable** is framed by the timetable committee at the beginning of each academic session. The detailed timetables displaying lectures, tutorials, and mentoring sessions are prepared and displayed on the college website.

Additionally, the following steps ensure effective delivery and enhance the experience of engagement with the curriculum:

- **The library** offers offline and online study material on every subject. E-resources and the college library are regularly updated with new books/journals/periodicals
- Optimum utilization of well-equipped labs in Languages, Science, Finance, Geography, Geology, and Computers
- Workshops, seminars, conferences, etc. organised in accordance with faculty-wise annual plans
- ICT-enabled lecture delivery, audio-visual aids, smart boards and LCD projectors, and other tools are integrated with the traditional chalk and board method.
- Slow learners are identified and attached to the advanced learners to provide special attention to their learning needs.
- **Teaching plans** along with pedagogy for the entire session is followed.

**Study tours and field survey** are organized for the UG and PG students

### 3. Capacity and Competence Building Programmes

Faculty development programmes and workshops, seminars are frequently organised to keep faculty members and ministerial staff updated.

### 4. Learning Beyond Classroom

- Interaction with subject experts by organizing special lectures
- Seminars, conferences, and workshops
- Educational excursions and field surveys
- Community engagement
- Internships

### 5. Evaluation Process

**a. Academic activities:** Internal assessment through class presentations and seminars, class tests, assignments, projects and group discussions.

**b. House Exams:** Mid-term examinations are conducted in order to give an opportunity to the students to assess the degree of success of curriculum transactions and course outcomes.

**c. Continuous Comprehensive Assessment (CCA):** The academic progress of the students is tracked through CCA which accounts for 30% of the final grade. It is determined on the basis of classroom attendance (5 marks), mid-term tests (15 marks), and assignments/ seminars/ class tests (10 marks).

**6. Stakeholder Feedback:** Regular Feedback is obtained from stakeholders through feedback forms to review issues related to curriculum delivery and identify areas of improvement. Student feedback is also collected in mentoring and tutorial sessions. Feedback regarding the curriculum from the students, guardians, and teachers is communicated to the University through our faculty representatives on the Boards of Studies.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response: 16**

<b>File Description</b>	<b>Document</b>
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>

**1.2.2**

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response: 2.33**

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
435	84	0	0	0

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**1.3 Curriculum Enrichment****1.3.1**

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

In classrooms, teachers engage with students using an inclusive approach pertaining to important socio-cultural issues while touching upon issues like Gender, Human Values, Environment and Sustainability offered in subject curricula by Himachal Pradesh University. In addition, our college organises various extra- and co-curricular activities to strengthen awareness, sensitisation and participation of our students and teachers in these causes.

### **Professional Ethics**

Industry-oriented programmes offered in the college like B.Voc., BCA, PGDCA, Journalism and Mass Communication, Commerce etc. have professional ethics built into the curricula. Subject-specific clubs and societies engage in activities aimed at the ethical grounding of the students, such as special lectures, observance of days, camps, etc. For example consumer right's day and inculcation of value system.

### **Gender**

Courses that specifically address gender and issues of women's empowerment, being offered as Generic Electives help the students understand gender diversity and break stereotypes of thinking. The Women Cell and Prevention of Sexual Harassment (POSH) committee organise academic, medical, cultural, and social events, aimed at creating gender sensitisation amongst students. Awareness programmes on crime against women are organised every year. Observance of days such as International Working Women's Day and Women's Day.

### **Human Values**

NSS volunteers of the National Service Scheme (NSS) have been actively involved in community services. They have also adopted Racholi, Rajpura, Lalsa, Darkali and Shingla villages near Rampur Bushahr. NSS volunteers have rendered their services in Assembly General Election held in December 2022. Students of the college also participated in national programmes such as Fit India Mission, SVEEP, National Unity Day, World Food Day, Hindi Diwas, National Cancer Awareness Day and Yoga Day etc. Individual teaching department and subject-specific clubs and societies also engage in activities aimed at awareness and interventions related to drugs menace, distress and suicides amongst youth, HIV AIDS awareness, eye donation, road safety awareness, clothes donation drive for the destitute, organising blood donation camps, child labour and disaster preparedness etc. Political Science and Public Administration departments along with the Electoral Literacy Club of our College organised several activities related to electoral literacy and voting awareness. Awareness programmes on awareness about our Constitutional Fundamental Duties were also organised.

### **Environment and sustainability**

The college offers a compulsory paper on Environmental Science for students of all the courses. Eco Club promotes social responsibility and awareness activities in form of lectures, film screenings and awareness campaigns for recycling, composting, efficient use of land, organic gardening, rainwater harvesting, bio-leaching, wildlife conservation, climate change, etc. Drives such as tree plantation and cleanliness Observance of days such as Water Day and Wildlife Week Intra-college competitions such as paper reading, poster making and quizzes on the environment. Our Chemistry department has made special contributions by organising lectures on Green Chemistry by organising National level One-Day Workshop on "Greener and Safer Chemistry Lab". English literary Society "Soch" organised blood donation camp, cloth donation campaign, cleanliness drive and essay writing competition.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 23.81

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1068

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 82.27

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
2013	1926	1513	2044	1718

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2700	2450	1800	2270	1980

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 97.23

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)



2022-23	2021-22	2020-21	2019-20	2018-19
1233	1146	617	865	765

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1362	1212	648	822	714

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio  
(Data for the latest completed academic year)**

**Response:** 74.75

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

### **Experiential learning**

Field visits, corporate visits and industrial visits are conducted for students. Examples include students' visits to Hydro-Electric Power Station Nathpa Jakhri (SJVN) followed by visit to Bird Breeding Centre (Pheasantry Sarahan, Distt. Shimla), Department of Chemistry conducted surveys and awareness on Pesticides, Internship on Greener and Safer Chemistry Lab followed by a National Level Webinar on the same in collaboration with Guru Angad Dev TLT-MHRD, SGTB Khalsa College Dehli University. Department of Zoology has conducted the internship on Cancer in collaboration with Guru Angad Dev TLT-MHRD, SGTB Khalsa College Dehli University.

Volunteering with clubs and societies along college units of NSS, NCC and Rover and Rangers the students learn essential life skills, leadership qualities and professional skills by experiencing challenges and doing things hands on . Skill Enhancement Courses such as "Creative Writing, Book & Media Reviews," "Business Communication" and "Soft Skills" are instrumental in honing experiential learning.

### **Participative learning**

Students collaborate to produce the college magazine. Various sections of magazine are managed by the student editors. They plan, write, collect and edit articles and proof-read under teachers' guidance. Inter-departmental competitions act as avenues for collaborative learning – paper reading, debates and declamations, quiz, poster making, slogan and essay writing, etc. Students learn by collaboration through active participation in NCC, NSS, Rovers & Rangers and cultural and sports events. CBCS system enables students to choose the course of choice making the curriculum student-centric.

### **Problem solving methodologies for enhancing learning experiences**

Revision sessions are conducted before final exams. Teachers maintain a list of slow learners and peer groups are formed where the advanced learners help their peers. In tutorial sessions, teachers specifically engage with the difficulties being faced by the students. CCA focuses on classroom discussions, student seminars, presentations, assignments, etc. These methods focus on problem solving, and collaborative learning. Career guidance sessions with industry experts are organised.

### **ICT- enabled tools including online resources for effective teaching and learning**

Guest Speakers are invited for online lectures to supplement classroom teaching. College conference room and auditorium along with more than 40% classrooms are technology- enhanced with facilities such as smart boards, digital podiums and projectors, KYAN systems, and audio address systems. There are 04 well equipped labs and more than 160 computers for use by the students and teachers. The library is fully automated with ILMS. Students and teachers have access to thousands of books and journals through INFLIBNET N-LIST. The whole campus has WiFi enabled access to Internet through high speed lease line.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 104.53

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
53	53	53	53	53

### File Description

### Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 46.57

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
33	27	23	24	22

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The external and Internal evaluation in the form of summative and formative Assessment is based on internal and external components in 30:70 ratio. The College prospectus and CO , PO, and PSO of the programmes displayed on the college website and mentioned in the curricula state the maximum and minimum marks, marks distribution and examination schemes. Robust mechanisms adopted by the institution ensures the efficient and transparent assessment of the students .

**Transparency in Internal assessment**

30 marks for internal assessment are comprised of attendance, House Exams, and in-class evaluation.

Attendance: 5 marks, as follows – 1 mark for ? 75% but < 80% attendance; 2 for ? 80% but < 85 %; 3 for ? 85 but < 90%; 4 for ? 90% but < 95%; and 5 marks for ? 95% attendance; 75% is minimum required for term-end examination; House exams: 15 marks, conducted by House Exam Committee headed by Internal Controller; monitors paper setting, date sheet, seating plan, and invigilation duties; College meticulously maintains record – duty register, evaluated scripts, issue register and answer books; Evaluated answer books and feedback are shared with students; Retest/supplementary exam is conducted for students who underperform or couldn't appear due to illness or participation in inter-college or national-level events; In-class evaluation: 15 marks – 5 marks for class tests/quizzes (before the term-end examination); and 10 marks for assignments, participation, seminars, etc.; Marks obtained and feedback are shared with students on the spot. IA awards are uploaded to HP University's online portal immediately after the exam.

**Transparency in External Assessment**

70 marks for external assessment are awarded on the basis of the term-end examination, conducted

centrally by Himachal Pradesh University.

Term-end examination: Conducted by the Controller of Examinations of HP University. Secrecy and impartiality measures – blind paper setting and answer-book evaluation, central monitoring of date sheets, distribution of question papers and answer books. College meticulously maintains records – duty register, question papers and answer books received and consumed, etc. HP University’s flying squads conduct surprise inspections of examination centres. Evaluation, entering of awards and processing of results are computerised by HP University. Answer books are scanned, assigned fictitious roll numbers and made available to empanelled evaluators in and outside the state; awards are uploaded directly by evaluators. Internal and external assessment awards are consolidated by HP University; students access the results online. Results are declared timely to ensure students’ eligibility for higher education programmes.

### **Grievance Redressal**

Students with grievances about internal examinations represent or personally approach the concerned teacher and seek redress. A student dissatisfied with the external assessment may seek revaluation by filling out a simple form. A student not qualifying for one course may appear for a supplementary examination; not qualifying for two courses, awarded compartment; and a student not qualifying for three or more courses has to repeat. A rare case of withholding of examination results by HP University due to non-submission of dues or missing awards (caused mostly due to inappropriate subject-code entry in examination form by the students) is pursued by the college via email or phone to ensure a satisfactory and timely resolution.

## **2.6 Student Performance and Learning Outcomes**

### **2.6.1**

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### **Response:**

Being an affiliated college of Himachal Pradesh University (HPU), we follow the curricula prescribed by the University. The Program Outcomes (POs) and Course Outcomes (COs), are mostly formulated by the respective subject Boards of Studies of HP University.

#### **Formulating and Stating POs and COs**

All Pos and Cos have been formulated keeping in mind the knowledge, skills and problem-solving intellect acquired by the students on the successful completion of a programme/individual course, and aim at a judicious amalgamation of theory and practice. Respective Boards of Studies of HPU have well-defined Pos and Cos for all Post Graduate (PG) programmes. In some undergraduate (UG) programmes our college faculty have taken the initiative of designing POs and COs based on a meticulous scrutiny of

the curricula prescribed by the University. In our college, Departmental committees, under the chairpersonship of the respective HoDs, along with faculty members of the respective departments, undertook this exercise and recorded the POs and COs. The HoDs keep a record of the hard copies and the soft copies are shared with all the stakeholders through the website, WhatsApp and email. Subsequently, the teaching plans and class activities have been adapted by the faculty members to reflect and achieve the COs and overarching POs in letter and spirit. House exams, and activities for internal assessment for each course, are designed to ascertain the extent to which the students have acquired the objectives stated in COs. Departmental, subject society- and club-wise co-curricular activities ensure adherence to POs. In case any divergence is observed from the stated objectives, bridge programmes are conducted through revision and remedial classes, peer-group counselling and teaching, tutorials and in mentor- mentee interactions. Faculty members keep a record of such activities in their individual course files.

**Display of POs and COs**

The softcopies of POs and Cos for Post Graduate (PG) courses are available on the department- wise web pages on our college website and HPU website; POs and COs of professional courses, BCA, PGDCA and B.Voc., are also listed separately on their respective Web Pages. The hard copies of Pos and Cos are displayed on departmental notice boards as well. To supplement this, the overarching POs of Arts, Science and Commerce programmes are shared in the Orientation Programme for fresh enrollees at the beginning of the session. Students are advised to individually go-through course-specific outcomes on the departmental web pages. Immediately after the Orientation Program, respective teachers apprise the students about POs and Cos over the next few days. Based on this, the freshers take a decision on whether to continue with the chosen subject(s) or opt for a change. A 10-day window is available for this transition.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**2.6.2**

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

The results of the student’s performance in diverse spheres are demonstrative of the ‘student-centric approach’ of the college. The evaluation of Program Outcomes (POs) and Course Outcomes (COs) is done throughout the academic year, in both curricular and co-curricular activities. Various formal and informal mechanisms are available for assessing the attainment of POs and Cos:

- Through performance in the mid-term examination, end-term examination, practical

examinations, class tests, quizzes, group discussions, project work, assignments, presentations and seminars.

- The attendance-cum-record registers maintained for each course by the faculty have dedicated columns for attendance, results of mid-term exams, and in-class assessments.
- Term-end examination results are sought from Himachal Pradesh University by the college. Feedback is shared with students individually, and problems faced by each student are noted and addressed.
- Students who face difficulty are encouraged to enrol themselves in Remedial Classes held towards the end of the daily timetable.
- POs and COs are also the focus of planning student participation in co-curricular activities such as invited lectures, workshops, training, field visits, social outreach programmes, etc.
- Students are given commendations for such participation. Feedback from the participants is sought at the conclusion of these activities.
- Student participation and organisation skills in activities organised by subject societies and clubs and inter-departmental competitions such as debates, declamation, quizzes, poster making, slogan writing, etc. are given awards and certificates.
- Feedback is sought from various stakeholders in formal forums such as alumni meet and PTA meetings. Alumni Connect Programs provide a platform for a free and frank discussion and the suggestions received from the alumni are noted so that they can be integrated into the curriculum.
- The assessment of professionals who interact with the students during placement drives, field visits, and invited lectures is also sought;

Evidence of attainment of COs and POs: We have won several medals and trophies at various inter-college Youth Festivals organized by HPU and also inter-university competitions. Nishita Jagta got first position in HPU entrance examination in July 2022. Several B.Voc and B.Com students have found placements through the placement drives organised by the college. Several of our students go on to enrol in higher education programmes every year. Several of our students have qualified for UPSC, state civil services, judiciary and UGC NET examinations.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 82.82

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1187	1622	815	1285	1123

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1282	1731	1008	1651	1611

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1****Online student satisfaction survey regarding teaching learning process****Response:**

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>



## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

#### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

#### File Description

Institutional data in the prescribed format

#### Document

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

#### Research and Innovation

The institution is doing well in research, and innovation and is creating a student-friendly ecosystem for the creation and transfer of knowledge. Approximately fifteen workshops, seminars and conferences were conducted during the last five years. As many as twenty-two research papers and three books have been published by various teachers. In addition to this our institution participated in online training program conducted by Indian Institute of Remote sensing, ISRO Dehradun on RS & GIS application in Natural Resource Management, Geoinformatics for Biodiversity Conservation planning and Fundamentals of Remote sensing and GIS technology in which a large number of students participated. Our institution practices the interdepartmental faculty exchange in various departments of our institution as per need. Teachers from the department of English, Commerce, Economics, Tourism, Geography and Zoology have taught in the department of B.Voc., BCA etc. Similarly some of the PG courses like biochemistry, statistics are taught in respective departments as per their expertise. Other than this the college teachers from various departments like English, Hindi, Political Science, History, Botany,

Zoology and Chemistry have served in other nearby institutions in online mode during Covid time. Thereafter various teaching faculties were deputed to take classes in various nearby colleges having faculty issues.

### **Intellectual Property Rights**

In order to promote awareness and understanding of Intellectual Property Rights (IPR) among its staff and students, the college organized a series of seminars and workshops for different faculties on Intellectual Property Awareness program under NIPAM, Govt. of India, and Ministry of Commerce & Industry. The students gathered information about IPR and were able to responsibly navigate the contemporary knowledge of economy.

### **NEP Awareness**

Our institution has organized talks, FDP's and awareness programs for teachers and students on NEP. Our college, along with our affiliated Himachal Pradesh University is committed to implement NEP. Teachers at our college are already involved in the framing of curriculum for various programs under the NEP.

### **Collaboration and MOU,s**

The institution has signed four MoUs with Himalyan Vagabond Adventures, Kullu (H.P.) aiming at providing leadership development courses, training programmes etc. Mou with Ramanujan College, Delhi university aims at capacity building and skill development of the students and stakeholders. Similarly MOU with Nimbus Academy aims at guiding the students for various opportunities in government sector. The agreement with Shiwaik Solid waste management aims at preventing environmental pollution hazards as per environmental pollution control laws. Another MOU has been signed with SJVNL for industrial exposure. One more MOU signed with Shubh enterprises aims at reducing the gap between the industry requirements and availability of the skilled manpower by creating specific vocational and skill development education models like English Employability and Entrepreneur project (HPKVN EEE PROJECT). In addition to these MOU's the institution has an indirect collaboration/linkage with Centum Workskills India Ltd. through DOHE & HPKVN that offers Bachelor of Vocational Courses in two trades (Hospitality & Tourism and Retail & Management) which have provided job-oriented skills and self-employment opportunities to many students in various parts of the country.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### **3.2.2**

***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response: 14****3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	2	5	1	2

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3 Research Publications and Awards****3.3.1****Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****Response: 0.03****3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	2

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3.2****Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.34**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
13	10	3	2	2

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

G.B. Pant Memorial Govt. College Rampur Bushahr under the unnat bharat Abhiyaan has adopted has adopted five villages, namely Ladsa, Shingla, Racholi, Darkali and Rajpur with a vision to involve professional and higher educational institutions in the development process of rural areas. Our institution aims at providing facilities for overall development of its students. Student bodies like National Service Scheme (NSS), National Cadet Corps (NCC), Rovers and Rangers, Red ribbon club, Eco Club, Women Grievance Cell and many more, ensure student participation in various social outreach programs so that they become socially responsible citizens of this country. Various programmes related to Patriotism, Environment Awareness, AIDS Awareness, Blood Donation, Tree Plantation, Health, Hygiene, and first aid during any disaster, Cleanliness Drives etc. were organized and conducted by G.B. Pant Memorial College in order to contribute socially towards our society. SOCH literary Society of Deptt. Of English of our College organized a cloth contribution and distribution Drive in the surrounding areas of this institution for needy people. Department of Chemistry visited nearby villages to make the people aware of harmful effects of pesticides, alternatives to pesticides and precautions to be taken while using pesticides. Another event was organized by the department of chemistry in collaboration with Guru Angad Dev TLC of MHRD, SGTB Khalsa College, Delhi University, wherein the students visited the periphery schools and made high and senior secondary students aware of 'safer and greener chemistry Labs'. Similarly, Department of Zoology in collaboration with Guru Angad Dev TLC of MHRD, SGTB Khalsa College, Delhi University organized a cancer awareness programme, wherein the 5 student interns of our college visited nearby hospitals and PHC's to meet and not only know about the sufferings of cancer patients but also motivate them towards life and help them in whatever way they could.

The teaching staff of this college give their services to nearby colleges on a deputation basis as needed. Other than this college students have participated in various extension activities of Community Service and Outreach; Participation in Swachh Bharat Abhiyan, Drug Abuse Awareness, AIDS Awareness, Constitution Day Celebration, International Yoga Day, Cleanliness Drive, Fit India Campaign, SVEEP, National Unity Day, Anti Tobacco Day, etc. as well as organised several blood donation camps. During Covid-19 the college NCC students helped the Sub-Division administration in maintaining Law and Order for which they received an appreciation letter also. Not only the students but other teaching and non teaching staff of the college has always given their valuable time for the conducting elections. College organized training session of RRC'S on HIV- AIDS and conducted various activities on directions given by Distt. AIDS Programme Officer.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.2

#### Awards and recognitions received for extension activities from government / government recognised bodies

##### Response:

1. Cadet Prasant attended all India Thal Sainik held at New Delhi conducted between 16th Sept. 2019 to 27th Sept. 2019.
2. Captain Sandeep Thakur, Associate Nodal Officer, and his team received a certificate of appreciation from SDM Rampur Bushahr for their tireless efforts to maintain law and order and excellent coordination with the sub-divisional administration during COVID-19. (15/08/20)
3. Ms. Yojana Thakur received an appreciation certificate from EBSB Club NSS College Manjeri Malapurram Kerela for serving as a resource person in a webinar conducted on (27/12/20).
4. Satish Kumar, the young warrior, is awarded for completing five tasks in Young Warrior NXT anchored by YUWAAH & UNICEF India (11/11/21)
5. Muskan, the young warrior, is awarded for completing five tasks in Young Warrior NXT anchored by YUWAAH & UNICEF India (25/11/21)
6. Om Prakash, the young warrior, is awarded for completing five tasks in Young Warrior NXT anchored by YUWAAH & UNICEF India (6/12/21)
7. Ms. Yojana Thakur received a letter of appreciation from (SDM) for his services as Nodal Officer Material Management during the assembly Elections, Rampur assembly Constituency-66 dated (05/01/22)
8. Dr. Nikhil Sarta received appreciation certificates from ARO (SDM) for his services as Nodal Officer SVEEP during the assembly Elections, Rampur assembly Constituency-66 on dated (31/03/22)
9. Nitesh as campus ambassador in SVEEP during the assembly Elections, Rampur assembly Constituency-66 on dated (31/03/22)
10. Sonal as campus ambassador in SVEEP during the assembly Elections, Rampur assembly Constituency-66 on dated (31/03/22)
11. Ritika as campus ambassadors in SVEEP during the assembly Elections, Rampur assembly

- Constituency-66 on dated (31/03/22)
12. Vishu as campus ambassadors in SVEEP during the assembly Elections, Rampur assembly Constituency-66 on dated (31/03/22)
  13. Hari Om as campus ambassadors in SVEEP during the assembly Elections, Rampur assembly Constituency-66 on dated (31/03/22)
  14. Ananya Khachi as campus ambassadors in SVEEP during the assembly Elections, Rampur assembly Constituency-66 on dated (31/03/22)
  15. Cadet Tanuj represented the NCC directorate at the Annual NCC Republic Day camp in New Delhi from 18 Dec 2022- 29 Jan. 2022.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 27

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	6	2	2	0

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 20

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

**Response:**

#### **Classrooms and Learning Spaces:**

The college is equipped with 34 classrooms, including labs, all featuring ICT-enabled facilities. It offers 12 postgraduate (PG) and 13 undergraduate (UG) programs. Facilities include a conference room with a podium and an auditorium with seating capacities of 100 and 1500, respectively. Five classrooms are equipped with Interactive Boards and integrated teaching technology, including computers, projectors, visualizers, speakers, amplifiers, smart pens, and smart boards. The virtual classroom established by the Department of Higher Education is utilized by faculty and for meeting the academic needs of students from cluster colleges in the event of vacant posts.

#### **Computer and Laboratory Facilities:**

The college uses 160 computers across various departments, labs, and the library. There are 13 well-equipped laboratories:

- **Physics and Chemistry:** Two labs each
- **Botany and Zoology:** One lab each
- **Geography:** One lab
- **Multipurpose IT Lab and Language Lab:** One lab each
- **B.Voc. and PGDCA/BCA:** Two labs each

#### **Residential and Accommodation Facilities:**

The college has one boys' hostel and three girls' hostels, accommodating around 400 students from tribal and remote areas. Accommodation for approximately 30 teaching and non-teaching staff members is also available. The college features a rest house with two dormitories and two rooms for guests and officials. Revenue from the rest house and a rented shop supports resource mobilization.

#### **Additional Facilities:**

- **Post Office:** Facilitates administrative and community needs.
- **Canteen:** Offers healthy, hygienic, and nutritious food.



- **Water Facilities:** Water coolers with filters and over 20 water storage tanks (1000 liters each) ensure safe drinking water.
- **Toilets:** Separate facilities for staff and students.
- **Lighting and Energy:** High-mast lighting and solar panels provide illumination and conserve energy.
- **Waste Management:** Two compost pits manage solid and liquid waste from the hostels and canteen.
- **Safety:** Fire extinguishers and safety equipment are installed throughout the campus. Separate parking facilities are provided for staff and students.

**Recreational and Support Facilities:**

Additional amenities include:

- **NCC Parade Ground**
- **Reading Room**
- **Girls' Common Room**
- **Enquiry cum MI Room**
- **IGNOU Study Centre**
- **ICDEOL**
- **Gym**
- **Yoga Center**
- **Hostel Warden Room**
- **Sheds for Cylinder Storage**

**Proposed and Ongoing Infrastructural Developments:**

Plans include expanding the canteen with parking facilities, constructing a gymnasium, building an indoor stadium/multipurpose hall, renovating the boys' hostel, and establishing a botanical garden. These developments aim to further enhance the college's infrastructure and support the needs of the growing college community.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.1.2**

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 43.5

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise**

**during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
78.66	27.61	7.60	80.65	38.58

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>

**4.2 Library as a Learning Resource****4.2.1**

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

Library is fully automated using Integrated Library management system (ILMS), SOUL (Software for university libraries) version 3.0, as it is a user friendly software and it also supports cataloguing of e-resources like e-journals and e-books etc. It is a state of art integrated library management software designed and developed by INFLIBNET.

Library is Wi-Fi enabled with 6 computer systems and a Photostat machine. Students can access e-resources which are provided through N-LIST INFLIBNET subscription. Library automation helps in searching, generating reports, issue/return/exchange with the help of Koha software. There is a separate e-library section where students and staff can access e-resources available throughout the session. Proper I cards/Library Cards/Digital Cards have been/being provided to the students so that they can issue and return the books.

In 1969 when college library was established it had 626 (non UGC) books and after that the number of books kept on increasing and in 1969 UGC also funded us for purchase of books. We also have collections of 64 years old books. We have 2234 reference books stock in 12 almirahs. Presently, total 15,020 books are available in our College Library, which includes 13,371 Circulation books and 1649 Reference books.

Students are provided newspapers both in English and Hindi on daily basis. Magazines and journals have been subscribed for the students to prepare for competitive and other exams.

Library also accommodates around 200 students daily. The extension of library/ reading room is also playing a very important role in our college by accommodating around 300 students. It is open for students from 8.00 A.M to 8.00 P.M during working days. The college provides proper security to the students inside and outside the library with CCTVs facility. Our library is equipped with ACs and provides peaceful and academic atmosphere for the students with separate reading section to read news paper and magazines etc. Library has exclusive reading facility for faculty members.

Different Departments of our college also hold their own Library (called department/digital library <https://chat.whatsapp.com/IMYyhCf7NRjLMisGyeBbIB>). Text books, references books, general awareness books, novels (Hindi and English) and various other books are also provided/ issued to the students for over all grooming and preparations for competitive exams.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

**College frequently updates IT facilities and provides sufficient bandwidth for internet connection.**

#### **1. Mechanism for Updating IT Facilities:**

The college has been making consistent efforts to improve IT infrastructure and facilities as per the requirements and makes budgetary provisions accordingly. College has faculty and technical staff members in Computer Science and Computer Applications departments, which use their skills to update and repair the equipments as per the requirement of the maintenance of the IT equipments. However, for major technical snags, computer technicians and service providers are hired for the up keeping, maintaining and replacement of hardware and software with buy back as a part of our E-waste management policy. The measures like, installation of anti-virus periodically, formatting of computers on the basis of corrupt operating system and replacement of obsolete hardware are taken up by the college on regular basis.

#### **2. ICT Enabled labs/class rooms:**

The college has updated/upgraded its IT infrastructure by making the classrooms ICT-enabled with smart-interactive panels and digital podium to cater to the needs of the students ensuring effective and outcome based teaching-learning.

### 3. Upgradation of Internet Connectivity:

The entire campus is connected with Local Area Network with a dedicated server system installed for network management. All the departments are connected through broadband internet connection. The campus is partially Wi-Fi enabled for accessing online reading materials.

#### 1. Website Updation

College operates website with various interactive links. It is regularly updated by website committee with the help of external hired agency.

#### b.) IT Infrastructure

As many as 160 computers are used by students. These include computers

in departments, labs, and library etc. CCTV cameras are installed in college campus

at various locations for monitoring and surveillance purpose. Two digital display boards have been installed in the campus for providing time to time information to the students.

Most of the classrooms are equipped with IT tools such as smart boards, digital podiums and virtual classroom set-ups.

The college library is automated and equipped with ILMS and INFLIBNET N-List. Access to E-resources is provided through N-List. The conference room is also equipped with digital podium. Further, a video Conferencing Device (IFPD) has been installed with a projection screen of 75 inches in room no 35 (IFPD INTRACTIVE PANEL).

Digital smart podiums have been installed in five class room and BCA LABs.

Faculty and staff member's regularity and punctuality are managed and monitored by Adhar based biometric attendance system.

The College has upgraded the internet leased line of 2 MBPS bandwidth to 310 MBPS including dedicated Leased line with bandwidth of 10 MBPS from BSNL for ensuring uninterrupted and consistency in Internet service. The hostels have also Wi-Fi internet connectivity facility.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.3.2****Student – Computer ratio (Data for the latest completed academic year)****Response:** 28.03**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 160

<b>File Description</b>	<b>Document</b>
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1**

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 55.76**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
100.25	47.00	22.88	69.49	59.18

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>



## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 70.53

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4224	3171	2750	2860	2696

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 23.25

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2577	1159	0	1218	222

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above



File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 44.54

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
665	302	181	394	253

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
744	1169	610	748	759

<b>File Description</b>	<b>Document</b>
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 0.76

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	0	0	13

<b>File Description</b>	<b>Document</b>
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University /**

state/ national / international level (award for a team event should be counted as one) during the last five years

**Response:** 52

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	7	0	17	8

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 31.2

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
60	32	01	28	35

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

### **OLD COLLEGE STUDENTS ASSOCIATION**

The Society of Old College Students Association (OSA)/ Alumni of Govt. College Rampur Bushahr was registered under registration no. Rampur reader (39)/ 2015-48 dated 07/08/2015 under registration act XXI, 2006 by the Office of Registrar of Societies Rampur Sub-div. Distt. Shimla (HP).

Old college students association (OSA)/Alumni of govt.college Rampur Bsr. has 325 life time members and hundreds of other members, as the list keeps growing every year. The executive committee consists of president, vice president, secretary, joint secretary, treasurer and six executive members.

The aim of the Association is to foster an environment of friendship and fellowship amongst the old and new students of the college; hold periodic re-unions of the alumni to reconnect with their Alma mater; inspire and motivate the new students; cooperate with the institution for its growth, development and organize lectures of alumni to share their personal and professional experiences with current students.

In addition to fostering relationships among alumni, the OSA actively engages in community service activities. Many former students have joined various jobs like Officers in Armed Forces (Army and Navy), HAS/HPS, College Cadre, School Lecturers, School Teachers and others have joined MNCs, pharmaceutical and Banking sectors etc. Many students are also rendering social services by joining politics.

Some recent activities and contributions of OSA include:

- 1.Sh. Nand Lal (MLA, Chairman of State Finance Commission, HP); has been source of inspiration and motivation to all the stakeholders of this institution. He frequently visited this institution and contributed generously to the resource mobilization and infrastructure development.
- 2.Dr. R.K. Kaistha (retired principal); contributed to the effective administration and governance of this institution.
3. Dr. Rajesh Dhorta (Principal) & Dr. Jai Bhagwan Bansal (Principal); members of HEIS of this institute which runs the self-finance courses in this college.
- 4.Ms. Shalini ; Trainer of Skill development
- 5.Ms. Samriti ; train the students for DCA, Tally and Accounting, Advanced diploma in computer and financial accounting
- 6.Jitender Thakur; boxing trainer since 2015
- 7.Ms. Ranju Mehta; Designed and estimated the cost of composed pits and provided inputs for maintenance and beautification of the campus
- 8.Advocate Nagender Kumar & Advocate Tanuja Thakur; invited as Resource Person on National Consumer's Day (24th Dec. 2022)
- 9.Ms. Simarjeet Kaur & Ms. Neha; Master trainers of Certificate course (EEE)
- 10.Mr. Lalit Bharti; rendering service as Yog Shikshak

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

Our college is committed to the pursuit of excellence in higher education, total character and holistic personality development.

**Vision and Mission:** Our vision and mission is to produce a well rounded, confident, positive young person with the following attributes:

- An inquiring and fearless mind
- Respectful of others' viewpoints
- Belief in the values of social justice and equality
- Leadership skills across the spectrum-social, Political, Commercial and cultural
- Ability to stand for others and self

**Our strategies to achieve these goals are:**

- **Development of holistic personality**
- **Discipline**
- **Interaction and communication**
- **Upholding cultural values**

#### CORE VALUES

- **To uphold, inspire, sustainable development and nurture through imparting quality education.**
- **To promote development of critical thinking, effective communication.**
- **To raise cultural awareness, affordable learning environment and creativity for the students.**
- **The college embraces its role in nurturing human values.**

- **Equitable opportunities to achieve lifelong learning educational goals**

To ensure governance of the institution is in tune with our mission and vision various activities and awareness programs are conducted throughout the year. The college has divided the decision-making power amongst the staff and the stake holders, hence making it more participative in nature and bringing about considerable efficiency, transparency, accountability, and responsiveness in the college functioning. Culture of participative management is reflected even in composition of governing body that has representatives from both teaching and non-teaching. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various committees is responsible for this growth and initiatives associated with vision and mission of college. Beside this, various committees like Anti ragging committee, Grievance Redressal cell, Time table Committee, Internal complaint cell, Prospectus committee, Admission committee, Research promotion cell, have been established to effectively implement the plans and are assigned the tasks according to the implemented plan. The perspective plan is formulated by the IQAC in consultation with HODs, academic coordinators and regular monitoring and review helps in achieving the targets. The NSS and NCC units, Bursar and elected representatives of PTA, student council initiate their well defined roles to achieve the strategic plan. The office administration is headed by the Office Superintendent, under whom there are Technical Assistants, Junior Assistant, Clerks, Steno-typist and Class IV employees. The IQAC along with academic monitors, staff council and various committees and societies contribute significantly in carrying out all academic, co-curricular and extension activities. The faculty members can express their views and suggestions to improve excellence in the College. Staff members holding various posts and working in various committees provide their individual creativity and skills, thereby creating a sense of involvement and responsibility resulting in efficient administration of the college. Our institution is all set to implement NEP from the session 2024-25. For the successful implementation of NEP in our institute, NEP implementation committee has been framed in the session 2024-25.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

**Response:**

Developing a comprehensive strategy and successfully deploying it is crucial to achieve better educational goals in any institution. By systematically planning, effectively deploying and regularly evaluating the strategy, the institution can foster a conducive learning environment that empowers students, supports teachers, and ultimately achieves better educational outcomes. First and foremost, the institution needs to conduct a thorough assessment of current educational performance and identify areas of improvement. In the next step, Engaging stakeholders, including teachers, administrators, students and parents in this process is essential to gain diverse perspectives and create a shared vision.

The institutional development plan includes targeted initiatives such as:

- Curriculum enhancement
- Technology integration
- Student support services
- Infrastructure development
- Staff welfare measures
- Signing of MoU's and collaborations with reputed organizations

The effective and efficient functioning and governance of any institute is reflected by its policies, administrative set up, appointments and service rules, procedures, development of institutional strategic perspective and developmental plan. The decentralized and participative management of the institute is encouraged by effective leadership.

To ensure the successful implementation of the strategy, various academic and administrative committees are constituted and are assigned with different responsibilities.

- **Academic/Research/Financial Planning:** IQAC/NAAC, RUSA Committee, College Advisory Committee, UGC Committee, College Advisory Committee, and Bursar.
- **Infrastructural Development:** Campus Beautification Committee and Library Committee
- **Academic Administration:** House Examination Committee, Time Table Committee, Educational Tours Committee, Hostel Committee, Scholarship Committee, Purchase Committee, Canteen Committee; Library Committee.
- **Self-Financing Programmes Management:** HEIS Committee, B.Voc., BCA, PGDCA
- **Student Affairs:** Career Counselling Committee, Bus Pass Attestation Committee
- **Student and Employee Welfare:** Anti-Ragging and Discipline Committee, Women grievances and redressal Cell. All welfare schemes of the Govt. are transacted to the employees.
- **Sports and Co-curricular Activities:** College Magazine Committee, Sports Committee, Press and Media Committee, Red Cross/Red Ribbon/Disaster Management Committee.
- **Appointments, Service Rules, and Procedures:** Being a state-run institution, the appointments are made by the state Public Service Commission as per UGC rules. All other recruitments are also done as per government-stipulated rules.



Regular communication and feedback is taken from these committees to track the progress and address any challenges that may arise for effective and smooth functioning of the institute. Various consultative bodies which include staff, parents, alumni and students have been formed for ensuring a culture of participative management at strategic, functional and operational levels. Engaging parents, local communities, students and external partners create a supportive network for the institutions educational goals. The institute has a well-defined organizational structure. The administrative setup, functions of various bodies, service rules, procedures, recruitment, promotional policies and grievance redressal mechanism are clearly defined. The organizational structure comprises of the Administrative Secretary, Director of Higher Education, the Principal, IQAC, staff members. The roles and responsibilities of all are clearly demarcated. The PTA has also been given an important role in the organizational set up. The institute has successfully implemented e-governance in various areas of operation viz. planning & development, Administration, Finance & Accounts, Students admission & support, Examination etc. The main aim is to maintain objectivity and transparency in these areas.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>

## 6.2.2

### *Institution implements e-governance in its operations*

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The institution implements and communicates all the welfare schemes that are formulated by the government for its employees. Our institution also follows the UGC-approved performance appraisal system and offers avenues for career development/progression.

**Welfare measures**

1. Duty Leave to facilitate participation in conferences/ seminars
2. Maternity leave
3. Paternity leave
4. Casual and Earned leaves
4. Study leave
5. Group Insurance Scheme
6. Medical Reimbursement
7. General Provident Fund/ NPS
8. Pension, gratuity, leave encashment and other benefits on retirement
09. Provision to draw an advance from the GPF/CPF
10. TA/DA for the employees on official duty
11. Special leave

**Performance Appraisal System**

1. The teaching and non-teaching staff is recruited by the state government's Public Service

Commission and Staff Service Commission, respectively. Their service conditions and postings are governed by the state's Directorate of Higher Education.

2. Professional performance and achievements of faculty members are monitored and evaluated through the Annual Confidential Report based on the Performance Appraisal System as per the guidelines of UGC and State Government.
3. Annual self-assessment for a performance-based appraisal is submitted through the college principal. The college principal vets the self-appraisal and submits a confidential report to the Directorate of Higher Education.
4. Promotions under the Career Advancement Scheme are carried out by the Directorate based on API scores as per UGC norms.

### **Avenues for career development/progression**

1. Paid study leave of up to two years.
2. Paid leave for attending Refresher Courses, Orientation Programmes, Summer/Winter Schools and FDPs
3. Paid duty leave for attending workshops, seminars, conferences, symposia, etc.
4. Timely promotions and career advancement.

In addition, the college has facility of Staff Quarters for the teaching as well as the non-teaching staff which are allotted to them on the basis of seniority and requirement. The staff enjoys the facility of staff room, department-wise cabins with internet connectivity and canteen. Women grievance and redressal cell provides a platform for the redressal of gender-based harassment at workplace. The institution ensures the professional development of the staff by encouraging faculty members for participating in International and National conferences, seminars and workshops, encouraging the faculty to publish books and research papers in reputed International and National journals. Non-teaching staff is evaluated through their work, behavior and assignments given to them by the authority annually. Class IV employees also have performance appraisal system and evaluated through their work and conduct on yearly basis.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

### **6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>

**6.3.3**

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 18.35

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
27	27	05	09	12

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
27	33	32	34	33

<b>File Description</b>	<b>Document</b>
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### **Response:**

Our institution has effective strategies for the mobilization of resources and through regular internal and external audits and transparency in financial transactions, we ensure optimal utilization of resources and funds from various sources. The processes and mechanisms are as under

#### **Financial audits**

- An Internal audit of various college funds is conducted through the Local Audit Department (LAD), Govt. of H.P at regular intervals.
- The external audit is conducted through the Accountant General, HP, Shimla-3.
- Audit of self- financing department is carried out through a registered Chartered Accountant.

The college has an effective mechanism for auditing the accounts. The college appoints a bursar and all vouchers are checked regularly. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. Apart from this there is external audit by AG Audit. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline.

#### **Transparency in financial transactions**

- Finance and accounts of the college such as salary transactions, medical reimbursement, T.A.

bills, office expenses, arrear bills, GPF, withdrawals and challans are done online through the Treasury Software “HIMKOSH” of H.P.

- Salaries and payments are made through government treasuries after the bill is approved by the Principal and treasury officer. The payments are directly credited into the account of the concerned person/ party
- Receipts and payments on books of accounts are audited by auditors of the Office of the Accountant General Himachal Pradesh.
- Tuition fee received from the students is deposited in government accounts via Challans.
- To deal with purchases, selection, verification and payment a purchase committee has been constituted by the college.

### Resource mobilization

- Being a government institution the college is fully funded by the Dept. of Higher Education, Govt. of Himachal Pradesh in all respects.
- Whenever the college needs a substantial sum for infrastructural development or any such other developmental projects, funds are sought from the Directorate of Higher Education which in turn are allocated depending on their availability
- Students' Amalgamated Fund (AF) and the Parents-Teacher Association (PTA) fund. Money from these accounts is used for the developmental activities of the college.
- Self-financing courses, like BBA, BCA, PGDCA and B.Voc. contribute significantly to our revenue.
- Money is also generated internally by the college by renting of the college auditorium, ground and sports items. The fund, thus, generated is used for the various developmental activities of the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### Response:

To ensure quality within the institution our college has a well established Internal Quality Assurance Cell. The IQAC was established in the institution as per the guidelines of UGC. IQAC of the college works continuously to generate and implement innovative academic ideas and practices to enhance the academic and administrative performance of the institution. Regular meetings of steering committee are held to discuss various issues of college performance, improvements needed and

suggestions to accelerate the required direction for strategy development. Since its establishment, IQAC has been playing its utmost role in planning, guiding and monitoring Quality Assurance and Quality Enhancement activities of the college.

### **Objectives:**

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices
- To formulate, introduce and regulate a concrete plan of action for the progress of the institution and the holistic development of the students

### **Functions of IQAC:**

- Monitoring of Plans and Programmes through periodic meetings of IQAC Committee.
- Planning, Formulation and Implementation of Annual Academic Calendar.
- Preparation and Submission of Annual AQAR and SSR in accordance with the guidelines of NAAC
- Keeping and Maintaining Records of the individual achievements of the faculty members and various programmes/ activities of the college.
- Inviting and Maintaining Feedback of Students, Faculty, Parents and other stakeholders.
- Preparing a road map for the effective implementation of the proposed NEP 2020 as per the directions of the Government of Himachal Pradesh.
- To initiate a culture that promotes quality student centric learning environment in the college

### **Contribution of IQAC:**

- The IQAC has contributed significantly in quality enhancement by: motivating and persuading teachers' to upgrade their teaching skills by participating in various seminars, conferences, FDPs, workshops and Short-term courses.
- In response to the COVID-19 pandemic, encouraged and guided teachers in using online teaching and learning tools such as Google Meet, Google classrooms , Zoom and Telegram for interactive online classes.
- Taking initiatives for introducing new programmes and skill based courses.
- B Voc courses and Add-on courses by Kaushal Vikas Nigam were introduced to make students better equipped for their future endeavors.
- Encouraging students to participate in various activities organized within the college and in regional, national and international level.
- IQAC collects feedback from students on teaching learning performance and conducts Student Satisfaction Survey as exit feedback. The information collected is analysed by IQAC and based on the feedback steps are taken for improvement
- Academic assessment of teachers' performance is done each session through the feedback analysis by IQAC.

Documentation and maintenance of reports and records of various college activities, for the purpose of analysis and enhancement, thus leading to quality improvement.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>



## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

**Response:**

**Gender Audit:**

- The institution conducts gender audit to assess the outcome of the efforts towards gender equity
- Found results are satisfactory in respect to the initiatives taken regarding gender equity and sensitization
- The results are proving beneficial for planning and execution of future plans since the last five years
  
- **Measures to promote Gender Equity**
  - Constitution of a separate committee of efficient members namely " Women Grievance and Redressal cell" every year to carry out the activities of gender equity
  - The cell inducts Gender Champions comprising of male and female students to involve them in the promotion of gender equity
  - The institution has formulated a committee for the complaints regarding sexual harassment under POCSO act
  - The annual discipline committee of the college is always active to look after the issues of harassment and discrimination
  
- **Curricular and co-curricular activities regarding Gender Equity & Sensitization**
  - The institution due to a co- educational institution offers equal opportunity for all the genders in enrollment
  - The institution to motivate female students offers special seats in every stream for single girl child, relaxation of age for female students, relaxation in tuition fee for female students
  - Female students are offered special scholarship named as "Kalpna Chawla Scholarship "and a number of female students apply for it every year
  - Various courses and separate topics related to gender equity, sensitization and women empowerment are included in syllabus
  - Especially in English Literature, syllabus includes a number of topics related to gender and

women empowerment

- It specifically includes Unit 2nd of BA 1 course "ENG DSC 102"; Unit 6 of the course "ENG 103"; "ENG CE 201" in B.A 2nd year Unit 1 Chapter 3; the whole course "ENG GE 306".. These courses are opted by a number of students every year
- Co-curricular activities related to gender sensitization comprise of academic and cultural activities conducted by Women Grievance and Redressal cell, NCC, NSS, R&R units , different societies and clubs of the college
- HIV prevention campaign entitled "Be Educated About HIV" was organized on 4th to 5th September 2019 by Red Ribbon Club
- Red Ribbon Club organized AIDS awareness program on 20 February 2020
- NSS units organized International Women's Day celebration with the theme "I am generation equality realizing Women's Right" on 8 March 2020
- Women Grievance & Redressal cell in collaboration with SOCH literary Society organized academic and cultural activities on 6th- 7th December 2022 with the themes related to 'Gender Sensitization'
- International Women's Day was celebrated on 15 March 2023 by Women Grievance & Redressal Cell with the theme "DigiALL:Innovation and Technology for Gender Equality

### Facilities for women on campus

- Three girl's hostels to accommodate the girls from distant places
- Well maintained girls common room for female students
- Separate washrooms for female staff and female students as well
- Free sanity- pad vending machines and incinerators installed in female washrooms
- Complaint and suggestion box installed by Women Grievance and Redressal Cell of the college
- CCTV surveillance throughout the campus to meet the issues of safety of female staff and students

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

#### The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

<b>File Description</b>	<b>Document</b>
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities**

**of citizens (Within 500 words)**

**Response:**

**Institutional efforts/ Initiatives in Providing an Inclusive Environment**

- The institution offers equal opportunity for all the students at the time of enrollment without any discrimination on the basis of culture, region, language, community and socio-economic background
- The vision and mission of the college clearly states about the intention to create an enquiring and fearless mind and develop the attributes like respectful to other's point of view, social justice, leadership skills and to uphold the cultural values among the students
- Reservation and concession are given for SC,ST and OBC background students, Single girl child, physically challenged, ward of ex-serviceman and H.P domicile female students
- Constitution of Discipline & Anti- Ragging committee, Student Grievance & Redressal Committee, SC/ST/OBC Cell, Women Grievance & Redressal Cell in the beginning of every session in order to execute developmental activities and to redress the problems of students
- The institution provides a platform for the students to present and promote diverged cultures of different places harmoniously during cultural functions
- The college magazine "kinnar Kailash" invites and publishes articles in different languages like Hindi, English, Sanskrit and pahadi dialects every year
- Gender inclusion measures have been uploaded under the section 7.1.1

**Sensitisation of Students and Employees to the Constitutional Obligations:**

- Elective Subjects like Pol. Science, Sociology and Public Administration deals with the topics related to Constitutional obligations
- The Department of Pol. Science organizes various activities to celebrate Constitution Day every year to educate the students regarding fundamental rights, duties and responsibilities of being a citizen of the Indian nation
- The Electoral Literacy Club of the college comprising efficient faculty members put best of the efforts to sensitize and aware the students and staff towards the responsibility of active political participation i.e. the use of right to vote
- This institution also contributes the State Election Commission in the initiative of Systemic Voters' Education and Electoral Participation(SVEEP) and sensitize the general population through various activities

**Contribution in Nation building through the consciousness of National Values and Character through:**

- Celebration of commemorative days throughout every session to remember the nation builders and to underline national values and character
- These include Republic Day, Independence Day, Earth Day, Sports Day, Science Day, International Consumer Day, World Tourism Day, International Ozone Day, Birth Anniversary of Govind Vallabh Pant, Hindi Diwas, World Water Day, World AIDS Day, World Environment Day, NCC Day, Sashtra Sena Jhanda Diwas, NCC Rank Ceremony, Yoga Day, Kargil Vijay Diwas, Teachers' Day etc.
- Participation in national and social missions such as Environment Conservation, Van Mahotsav, Swachh Amrit Mahotsav, Azadi Ka Amrit Mahotsav, Har Ghar Tiranga campaign by organizing declamation, poster making, painting, slogan writing competitions, nukkad natak presentation within campus on the platform of extension programmes, subject societies and clubs
- Organization of sensitization and awareness programmes on the issues such as .gender equity ,drug addiction, road safety, disaster preparedness, HIV/AIDS, mental health etc.
- Cleanliness drives, tree plantation camps, winter wears collection and donation and blood donation camps on different platforms
- Conclusion of all official events by signing National Anthem

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Best Practice 1: Ecological Awareness for Sustainability: A Green Campus Initiative**

**Objectives:**

- To inculcate a spirit of active participation, positive attitude and consciousness towards environment
- To contribute towards Green Rampur, Green India, and Zero Emission
- To maintain harmonious relationship with the ecosystem
- Plantation of local floral and other species; medicinal and ornamental.
- To develop a Botanical Garden.

**The Context:**

- Sustainable development is presently an essential need and ecological awareness can contribute towards it
- The students also need to be aware for Ecology in order to participate in it
- The institution works hard towards ecological awareness among students, their localities and communities through curricular, co-curricular and extra-curricular activities
- This initiative relies upon the combined efforts of NCC, NSS, R&R units, CSCA, PTA, all the Hostels, societies and clubs of the college.
- Our Vision and Mission along with the Institutional Values and Ethics amply reflect our commitment towards green campus, sustainable development and community engagement.

### **The Practice:**

This Green Campus Initiative flourishes under the efforts of administration, faculties, supporting staff and students by taking the following initiations:

- Time to time plantation of tree saplings in college premises
- Frequent cleanliness drives conducted by NSS, NCC, R&R, different societies and Eco Club
- On time maintenance of garden and playground by NSS units and sports in charges
- Environmental Awareness Program (Single use of plastic Awareness) run by NSS units
- Use of solar energy street lights in college campus and hostels
- Replacement of traditional lighting system with CFL and LED bulbs
- Encouragement to staff and students to save electricity, paper and water
- BCA/PGDCA and CA faculty members and students are encouraged to switch off computer systems and other equipments after use
- Use of interlocking paver blocks to prevent the concrete construction of roads and absorption of waste water in soil
- Parking lot is located by side of the gate to avoid emission from vehicle
- The institution works for hazardous waste management as there is an agreement with an authorized collector and disposer
- E-Waste is Managed by "buy back policy" as used batteries or UPS are exchanged and the institution has signed an MOU with authorized dismantler and recycler

### **Evidence of Success**

- The success is evident in the personality of the students and stakeholders as they became aware of environmental degradation
- They worked together to make the campus green, clean and Eco-friendly
- It has also created a sense of leadership, teamwork and responsibility among the students and stakeholders
- The initiative awakened the students towards their duty to Mother Nature and sustainable development
- Volunteers worked for their locality community and the whole humanity
- Presently the whole college premise is covered with trees and flora& fauna

### **Problems Encountered and Resources Required**

- Lack of encourage in the students due to less recognition and rewards
- Lack of time due to engaging academic schedule

- Need for financial, human and natural resources
- Local administration and state services need more involvement in this initiative

#### Best Practice 2: Community service and welfare through College Ground, NSS, NCC, Library and UBA

##### Objectives:

- To sensitize/motivate community for environmental sustainability, ill-effects of addiction and social harmony.
- Welfare of surrounding community through various clubs, societies and physical facilities.

##### Context:

- The people living in surrounding areas of the college have not proper community facilities of sports ground, library and ground for cultural events.
- To motivate them for continuous up-gradation of society through sports, learning and awareness for many social issues so, this college extends them with various infrastructural facilities.
- The extensional programmes by NCC, NSS, Rover and Rangers and various clubs and societies also imbibe values by socio-cultural programmes on social issues.

##### Best Practices:

- College provides infrastructural facilities to local administration to organize “International Lavi Fair” every year.
- College also extends its playground to students associations to organize various academic, sports and cultural activities/events where participants from surroundings also take part.
- Children, youth and community from the locality use college ground for their physical fitness.
- College provides its auditorium to local administration on various occasions and rehearsal of personnel during elections.
- College facilitates Library and Reading room to alumni and students of nearby educational institutes.
- Awareness programmes on various government schemes and social issues are hosted by NSS, NCC and various societies.
- While engaging themselves in awareness programmes our teachers participate in SVEEP programme to sensitize voters for active participation in the democratic setup.
- The subject societies also organize academic and cultural activities every year. College have distance learning centers to facilitate surrounding learners through IGNOU and ICDEOL study center.

##### Evidence of Success:

- During the session 2018-19 many student associations successfully organized their cultural programmes in college auditorium.
- The college ground was given to Department of Forest from 21st Sep 2021 to 20th Oct 2021 for physical efficiency test for the recruitment of forest guard.
- Navyog Sangh Jharkhand organised football match during August 15-16, 2019.
- College auditorium was reserved for school Educational Program on 16th Dec 2018 by Springdale School, Rampur.
- College auditorium was reserved by Sun Shine Public School, Rampur Bushahr for “Annual Prize Distribution Function” on 24th Feb 2019.
- ‘International Lavi Fair’ was organized from 09th to 14th Nov in the years of 2018, 2019, 2021, 2022 and 2023.
- College auditorium was used for rehearsal by Election Commission during 2019 General Election, 2021 Vidhansabha Election and 2024 General Election.
- Unnat Bharat Abhiyan Cell (UBA) of this college has adopted five villages to promote governmental schemes/flagship programmes in these villages.
- Students of Bushahr college of Education and Saravapalli Radha Krishnan College of education use college Library and Reading rooms.
- SOCH literary Society donated winter clothes to destitute people living in the outskirts of the town.

#### Problems Encountered and Resources Required

- Academic environment is vitiated during the cultural programmes organized in the auditorium.
- During International Lavi Fair college ground gets damaged due to installation of pop-up shops.
- Resources are required for proper maintenance /restoration of the physical facilities.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

This institution has a tremendous performance in the field of cultural integration through different platforms such as the administration, faculty members, supporting staff and students work together in this



direction. Different folk cultures flourish together in a parallel way within this institution as the stakeholders from diverged backgrounds exhibit socio-cultural harmony. This place becomes an appropriate place to present, promote and preserve the traditional cultures. The fruition of their efforts during the last five years is evident in the following ways:

### **Geographical Hub:**

Cultural integration is an important aspect of the overall development of a student and this institution maintains a congenial environment to preserve and nurture it. The campus is located on the left bank of the river Sutlej in the economically backward region of the mid-Himalayan range. The region lies in hilly terrain but due to connectivity through NH-05 is also approachable from surrounding areas. Therefore, every year, a large number of students get enrolled from five districts viz. Shimla, Kinnaur, Kullu, Mandi and Lahaul & Spiti under undergraduate program, however, students from all over Himachal are enrolled under Post Graduate courses in different disciplines. The students from different religion and culture represent and share their rich culture which creates a cultural hub within the campus. Thus, this institution provides enough space for cultural integration and contribute a lot towards it.

### **Cultural Integration through Hostels:**

This institution provides hostel facilities to accommodate the students from distant places as there is one boys hostels named "Tribal Boys Hostel" and three girls hostels namely "Tribal Girls Hostel", "Bhadri Girls Hostel" and "Ambedkar Girls Hostel". The students from the distant places are enrolled in hostels where they share their culture with each other and learn to live in harmony. Though they are from different cultures yet they build a new one by cooperating and coordinating each other. The hostels also organize culture programs twice in a session either individually or commonly. The students by performing their folk songs and folk dances, exhibit their remarkable efforts of cultural integrity.

### **Cultural Integration through Official Functions:**

The institution provides a platform for all the students to present and promote their culture as the students every year perform folk songs and folk dances of their locality in the official functions including Annual Prize Distribution Function and CSCA function.

### **Commendable Efforts of Subject Societies and Clubs:**

The subject societies of different departments including SOCH literary Society, Vidhayani of Political Science, Hindi, Commerce, Geography, History, Tour & Travel, B. Voc. and Science Department Organize cultural functions for the students individually or in a collaboration every year where the students participate actively by performing folk songs, folk dances, folk orchestra, modelling and skit plays in local dialects. These activities contribute a lot towards preservation of local culture.

### **Cultural Program Organized by Student Organisations:**

The student organisations including Akhil Bhartiya Vidhyarthi Parishad, Student Federation of India and National Student Union of India have active participation in cultural integration as they also provide opportunities for the students to present and promote their diversity in culture.

### **Cultural Programs Organized by Student Associations:**

The feeding area of this college is so vast and the students from different places have formed the associations of their localities to connect with each other and maintain an emotional bond. These associations are named after their localities/regions. These associations also organize cultural programmes within the campus to entertain the students and to promote their local culture. Thus, this institution is a common platform for these associations to represent their locality, share their culture and to contribute towards cultural integration.

#### **Participation in University Level Youth Festivals:**

A number of students from this institution participate every year in the Youth Festival organized by Himachal Pradesh University under the mentorship of efficient faculty members in the events of folk dance, folk songs, folk orchestra, classical music i.e. vocal and instrumental. They interact with each other, share their cultural values and familiarise with various cultural characteristics of each other. Besides that they bag many prizes for the college and become an active part of cultural integration as their participation enhances mutual understanding of local language, dialects and food habits. This institution has hosted events of youth festivals and sports competition several times successfully with the participation of students from different rural background.

#### **Cultural Integration through Annual Magazine:**

The college magazine “Kinnar Kailash” also contributes a lot every year towards cultural integration as it provides a platform for student writers to write about their socio-cultural traits and preserve them forever in words. As an entire section of the magazine is dedicated to promote their local culture i.e. “Pahadi Section” which include articles regarding local religious thoughts, ethos, dialects, historical narrations, local fairs and festivals, idioms, phrases, rituals, rites and traditions.

#### **Cultural Integration through Extension Programs:**

The extension programs including NCC, NSS and Rovers & Rangers enroll every year a number of students from different cultural backgrounds and involve them in collaborative activities through which they learn to live in social harmony and decent life. Besides that they also provide a platform for the students to exhibit their socio-cultural values during their one day, half day and special camps. Here cultural activities are performed during the inaugural and closing ceremony of special camps. The sincere efforts of all the program officers also contribute and supplement the efforts for the preservation and promotion of the culture.

#### **Cultural Integration through the participation in Fairs and festivals:**

This institution participates in the traditional fairs as it provides the venue for International Trade Fair “Lavi” every year in the college ground where the traders and visitors interact with each other and share their cultures. Besides that the students of the college participate in the cultural program organised by the committee. The students of this college also take part in the cultural program organized during “Faag Mela”.

The outcome of the cultural integration has been evident through the outstanding achievements at state/national/international levels by our alumni. Many of these students have brought laurels to the institution and locality.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

Our prestigious institute which is distinctive in many respects has been the first choice for the aspirants of the higher education who belong to the demography of the Five Districts of Kinnaur, Shimla, Kullu, Mandi and Lahaul & Spiti. Our current student strength is about 4264. Our college is termed as Mini- University by the Local Community and other stakeholders as it is the hub of Educational needs of the higher education, surely lays an added responsibility on our shoulders since the expectations that go with the trust and faith of the stakeholders are more challenging to deliver. With a growing emphasis on research for the community betterment, holistic development with environment conscious citizens, our college hopes to create a healthy culture of research with the setting up of the Research and Development Cell, encouraging the best practice of Green Campus and Community engagement. We understand the urgent need for unbiased and objective approach for the inclusiveness and universal well being and the rigour it requires and we hope to trigger the spirit of analytical and critical thinking in our students through small experiential learning, participative and community learning in the near future. In doing so, we visualize a generation that respects traditional value systems and has the ability to understand and welcome the changes that are valuable for the well being of the world and the community, while being part of that very change, the individual distinctiveness of the social fabric does not get diluted in the process.

### **Concluding Remarks :**

Our institute has taken baby steps; small but significant enough to gain the confidence of our stakeholders with their expectations from the higher institute of learning at their doorstep. Despite some limitations that come with being an institution in the semi rural area which caters to the Academic requirements even for the far flung and Border areas of District of Kinnaur and Lahaul & Spiti. Our college has managed to create an identity, unique and distinct environment which is congenial for the holistic development of the students. But we understand that; we need to formulate and plan our perspective strategy and IDP ( Institutional Development Plan) keeping in view the feedback of the stakeholders and self appraisal of the institute. We believe that our institute will focus on the realization of our vision for the academic interest and overall personality development of the students. The institution with Eco- Friendly environment with best practices and internalization of the excellence in harnessing the potential of the college to realise the goal of quality education.